

YOUTH ADVOCACY NETWORK

POSITION PAPER WORLD YOUTH SKILLS DAY 2021

SKILLS FOR A RESILIENT YOUTH

World Youth Skill Day on the 15th July highlights the opportunities and challenges that young people faced in employment and this year theme is “SKILLS FOR A RESILIENT YOUTH”

And this year World Youth Skills Day 2021, will again take place in a challenging context in the midst of Covid 19 pandemic and with education and training system yet to return to pre-crisis condition. It aim to celebrate the resilience and creativity of youth through the crisis and focus attention on how technical and vocational education and training (T.T.V.E.T) system have adopt to the pandemic participate in the recovery and emerging priorities they should adopt for a post Covid 19 world.

CHALLENGES

1 ENROLLING AT TVET DUE TO LIMITED CHOICE IN ORDER TO DO SOMETHING; Many student enroll at TVET, were there because they did not have other option to meaningfully occupy their time. Many had drop out of schooling at primary or secondary level and had done so because the circumstance did not allow them to continue.

2 EXPAND FUNCTION AS A RESULT OF THE TRAINING; Although for many young people TVET appear not to be their first choice and condition in which they received training were poor.

3 LACK OF TOOLS AND EQUIPMENT IN TECHNICAL INSTITUTIONS; there are insufficient or lack of training materials for the number of students. In reality, there must be 70% practical and 30% theory in TVET but most times this cannot be achieved in the expected institutions due to maybe insufficient funding or lack of support from the government or other NGOs.

RECOMMENDATIONS

HIGH PERFORMING PERFORMANCE QUALITY TRAINING INSTITUTIONS; Training institution (public and Private) have the capacity, staffing, equipment and facilities to deliver high quality training which meet the expectation of employers and learners. Institution provide high quality student services, having strong connection to their local labor market, and use this linkage to offer work-based learning opportunities and to improve the quality and relevance of their training.

LABOUR MARKET RELEVANCE AND DEMAND-DRIVEN PROVISION

TVET provision must be responsive to the needs of the labor market. The local market is sufficiently developed to view skills as an essential component in improving productivity and competitiveness. Employers must be willing to pay for training and are satisfied that the training and qualifications on offer are producing workers with skills that will enhance their business.

WELL FUNCTIONING PARTNERSHIP AND NETWORKS PROMOTING ACCESS AND EQUALITY

TVET provision and learning opportunities must be available to all who want to access them regardless of ethnicity, gender, age, social status or disability. Social partners (including civil societies and organizations) must be actively engaged in T.V.E.T delivery, and work to ensure equality of access across the system. The existence of well managed college/industry partnership and recognition of non formal learning and further enhance access and opportunities.

PUBLIC ESTEEM, STRONG GRADUATION AND EMPLOYMENT RATE

The TVET system must be recognized by stakeholders and the general public by producing successful outcomes which lead to the attainment of valuable qualifications and sustainable employment with high wage return than unskilled workers. This success may attract more (and better qualified) learners to consider TVET options and encourage more employers to work with the TVET system. Training should be provided for workers in the informal sector and for the self-employed as well as formal sector employees.